2005 Current Fiscal Year Report: The No Child Left Behind Negotiated Rulemaking Committee

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1. Department or Agency 2. Fiscal Year

Department of the Interior 2005

3b. GSA Committee
3. Committee or Subcommittee

No.

The No Child Left Behind Negotiated Rulemaking

4. Is this New During Fiscal 5. Current

Committee

6. Expected Renewal 7. Expected Term

16582

Year? Charter Date Date

No 01/14/2004 04/12/2005 05/17/2007

8a. Was Terminated During 8b. Specific Termination 8c. Actual Term

FiscalYear? Authority Date

Yes 05/12/2005

9. Agency Recommendation for Next10a. Legislation Req to 10b. Legislation

FiscalYear Terminate? Pending?
Continue No Enacted

11. Establishment Authority Statutory (Congress Created)

12. Specific Establishment 13. Effective 14. Commitee 14c.

Authority Date Type Presidential?

Public Law 107-110 01/21/2001 Ad hoc No

15. Description of Committee Regulatory Negotiations Committee

16a. Total Number of No Reports for this

Reports FiscalYear

17a. Open 0 17b. Closed 0 17c. Partially Closed 0 Other Activities 0 17d. Total 0

Meetings and Dates

No Meetings

	Current FY N	lext FY
18a(1). Personnel Pmts to Non-Federal Members	\$0.00	\$0.00
18a(2). Personnel Pmts to Federal Members	\$0.00	\$0.00
18a(3). Personnel Pmts to Federal Staff	\$0.00	\$0.00
18a(4). Personnel Pmts to Non-Member Consultants	\$0.00	\$0.00
18b(1). Travel and Per Diem to Non-Federal Members	\$0.00	\$0.00
18b(2). Travel and Per Diem to Federal Members	\$900.00	\$0.00
18b(3). Travel and Per Diem to Federal Staff	\$0.00	\$0.00
18b(4). Travel and Per Diem to Non-member Consultants	\$0.00	\$0.00

18c. Other(rents,user charges, graphics, printing, mail, etc.)	\$0.00	\$0.00
18d. Total	\$900.00	\$0.00
19. Federal Staff Support Years (FTE)	0.00	0.25

20a. How does the Committee accomplish its purpose?

Congress authorized the following sections of the No Child Left Behind Act for negotiated rulemaking: Sections 1043, 1116(g), 1124, 1127, 1130, 1136, 1121(d) and 1122. The objectives of the Committee are to represent the interests that will be significantly affected by the final regulations, to negotiate in good faith, and to reach consensus, where possible, on the recommendations for the proposed regulations. The duties of the Committee are to negotiate in good faith to develop recommendations for proposed regulations under Sections 1043, 1116(g), 1124, 1127, 1130,1136, 1121(d) and 1122 of the No Child Left Behind Act of 2001, Public Law 107-110. The Committee met monthly from June through October, 2003 to develop recommendations for the first six proposed regulations. The Committee met in February, 2004, to develop recommendations for proposed rules for two additional sections under the No Child Left Behind Act: 1121(d) and 1122. The Committee met in August, 2004, to review public comments on six proposed rules published Feb. 25, 2004, and make recommendations based on public comments to the Secretary for final rules.

20b. How does the Committee balance its membership?

The Committee consists of not more than 25 members who are representatives only of the Federal Government and of tribes served by Bureau-funded schools. As required by Section 1136 of the No Child Left Behind Act of 2001, tribal representation on the Committee reflects, to the extent possible, the proportionate number of students from tribes served by Bureau-funded schools. In addition, through consultation with tribes, various interests that will be affected by the final rules were identified and the tribal representatives reflect those interests.

20c. How frequent and relevant are the Committee Meetings?

The Committee met once a month from June through October 2003 to develop recommendations for six proposed rules under Sections 1043, 1116(g), 1124, 1127, 1130, and 1136 of the No Child Left Behind Act of 2001. The Committee successfully completed draft recommendations for six proposed rules. Six proposed rules based on the Committee's recommendations were published February 25, 2004. The Committee met in February, 2004, and developed recommendations for two additional proposed rules under Sections 1121(d) and 1122 of the No Child Left Behind Act of 2001. Two proposed rules were published July 12, 2004. The Committee met in August, 2004, to review public comments on six proposed rules published Feb. 25, 2004)and make recommendations

based on public comments to the Secretary for final rules. The public comment period ended June 24, 2004.

20d. Why can't the advice or information this committee provides be obtained elsewhere?

Under the No Child Left Behind Act of 2001, Public Law 107-110, Congress required that the Secretary of the Interior conduct negotiated rulemaking with tribal and Federal representatives to develop recommendations for proposed rules.

20e. Why is it necessary to close and/or partially closed committee meetings? All meetings are open to the public.

21. Remarks

The Committee has completed negotiations under the No Child Left Behind Act of 2001 on eight proposed rules affecting Indian education and will reconvene to consider public comments after the proposed rules are published for public comment. Six rules were published February 25, 2004. Two proposed rules were published July 12, 2004.

Designated Federal Officer

Catherine Freels Attorney

Committee Members	Start	End	Occupation	Member Designation
Anderson, Greg	05/12/2003	04/30/2005	Administrator, Eufaula Dormitory	Representative Member
Begay, Lorraine	05/12/2003	04/30/2005	Chinle Boarding School	Representative Member
Billie, Pauleen	05/12/2003	04/30/2005	Executive Director, Navajo Area School Board Association	Representative Member
Blackwell, Edith	05/12/2003	04/30/2005	Associate Solicitor	Representative Member
BlueEyes, Faye	05/12/2003	04/30/2005	Director of Support Services, Shiprock Alternative Schools, Inc.	Representative Member
Bordeaux, Deborah	05/12/2003	04/30/2005	Principal, Loneman School	Representative Member
Bordeaux, Roger	05/12/2003	04/30/2005	Superintendent, Tiospa Zina Tribal School	Representative Member
Byers, Larry	05/12/2003	04/30/2005	Acting School Supervisor, Chemawa Indian School	Representative Member
Cannon, Doyce	05/12/2003	04/30/2005	Director of Education, Cherokee Central Schools	Representative Member
Creamer, Mary	05/12/2003	04/30/2005	Program Manager, Navajo Educton	Representative Member
Dallas, Laverne	05/12/2003	04/30/2005	President of the Hopi Board of Education	Representative Member
Ducheneaux, Zachary	05/12/2003	04/30/2005	Tribal Council Representative, Cheyenne River Sioux Tribe	Representative Member
Girard, Vanessa	05/12/2003	04/30/2005	Community Educator, Gila River Indian Center	Representative Member
Keene, Gus	05/12/2003	04/30/2005	Director of Education, Ramah Navajo School Board	Representative Member
McKerry, Delores	05/12/2003	04/30/2005	Program Manager, Northern Central Association	Representative Member
Newell, Wayne	05/12/2003	04/30/2005	Director of Culture and Bilingual Education, Indian township School	Representative Member
Pivec, Anthony	05/12/2003	04/30/2005	Superintendent, Sequoyah High School	Representative Member
Rosier, Theresa	05/12/2003	04/30/2005	Counselor to the Assistant Secretary-Indian Affairs	Regular Government Employee (RGE) Member

Rossetti, Michael	05/12/2003	04/30/2005	Counselor to the Secretary	Regular Government Employee (RGE) Member
Sorensen, Mark	05/12/2003	04/30/2005	Executive Director, Little Singer Community School	Representative Member
Steele, Bruce	05/12/2003	04/30/2005	Principal, Polacca Day School	Representative Member
Waddoups, Wayne	05/12/2003	04/30/2005	Superintendent, Shoshone-Bannock School Dist.	Representative Member
Warner, Linda	05/12/2003	04/30/2005	Retired	Representative Member
Wells, Sharon	05/12/2003	04/30/2005	Special Assistant to the Deputy Director of School Operations	Regular Government Employee (RGE) Member
Yellow Fat, Terry	05/12/2003	04/30/2005	Superintendent, Standing Rock Community School	Representative Member

Number of Committee Members Listed: 25

Narrative Description

This committee has completed its mission and terminated FY 2005

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What are the most significant program outcomes assoc	
	Checked if Applies
Improvements to health or safety	
Trust in government	
Major policy changes	
Advance in scientific research	
Effective grant making	
Improved service delivery	
Increased customer satisfaction	
Implementation of laws or regulatory requirements	
Other	
Outcome Comments	
NA	
What are the cost savings associated with this committ	ee?
	Checked if Applies
None	
Unable to Determine	✓
Under \$100,000	
\$100,000 - \$500,000	
\$500,001 - \$1,000,000	
\$1,000,001 - \$5,000,000	
\$5,000,001 - \$10,000,000	
Over \$10,000,000	
Cost Savings Other	

Cost Savings Comments NA
What is the approximate $\underline{\text{Number}}$ of recommendations produced by this committee for the life of the committee? 0
Number of Recommendations Comments n/a
What is the approximate $\underline{\text{Percentage}}$ of these recommendations that have been or will be $\underline{\text{Fully}}$ implemented by the agency? 0%
% of Recommendations Fully Implemented Comments n/a
What is the approximate $\underline{\text{Percentage}}$ of these recommendations that have been or will be $\underline{\text{Partially}}$ implemented by the agency? 0%
% of Recommendations <u>Partially</u> Implemented Comments NA
Does the agency provide the committee with feedback regarding actions taken to implement recommendations or advice offered? Yes No Not Applicable
Agency Feedback Comments n/a
What other actions has the agency taken as a result of the committee's advice or recommendation?
Checked if Applies
Reorganized Priorities
Reallocated resources
Issued new regulation
Proposed legislation

Approved grants or other payments Other	
Action Comments NA	
Is the Committee engaged in the review of applications for gran	ts?
Grant Review Comments NA	
How is access provided to the information for the Committee's	documentation?
How is access provided to the information for the Committee's	documentation? Checked if Applies
How is access provided to the information for the Committee's Contact DFO	
	Checked if Applies
Contact DFO	Checked if Applies
Contact DFO Online Agency Web Site	Checked if Applies
Contact DFO Online Agency Web Site Online Committee Web Site	Checked if Applies
Contact DFO Online Agency Web Site Online Committee Web Site Online GSA FACA Web Site	Checked if Applies